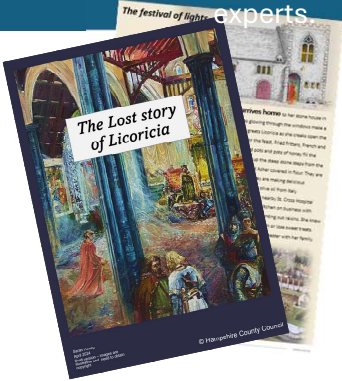


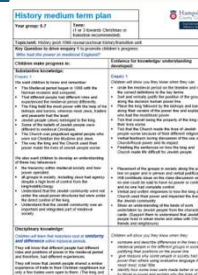
NEW HIAS History Teaching resources on Licoricia of Winchester for Year 6 Primary Post -1066 and local history or Year 7 medieval Britain units .

Innovative and engaging teaching materials to support transition from Year 6-7, developed by the HIAS History Adviser, Sarah Herry in consultation with historians of medieval and Jewish history and education experts.



The Lost Story of Licoricia

Use the power of this remarkable forgotten story that has been reconstructed by historian Suzanne Bartlett and reimagined for children by Sarah Herry to immerse them in the medieval world. It reveals the diverse experiences of people living under powerful medieval kings through the lens of a medieval Jewish family.



Medium term plans

Download the medium term plans to help you plan the teaching of key substantive and disciplinary knowledge within the Year 6 or Year 7 curriculum. Build children's disciplinary knowledge on Chronology, similarity and difference and historical enquiry.



Enquiry 1: Who had the power in medieval England?

Children will be introduced to the medieval period and the main groups of people who lived within it to create a human power-line! Going deeper they will find out how the Jewish community sat outside of the normal power structures and consider how their lives were made better or worse by choices made by the king and the Church.



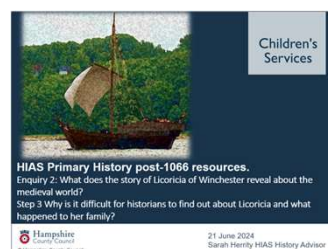
Enquiry 2 Step 1: What mattered to people in medieval England?

Licoricia's story reveals the diverse experiences of daily city life through the eyes of Licoricia and Henry III who is spending Christmas in Winchester. Children explore what mattered to medieval people and discover England's connections with the wider medieval world through trade routes, the Angevin Empire and the Church.



Enquiry 2 Step 2: What challenges did different people face in medieval England?

Following the dramatic events of Licoricia's story children will learn the challenges that different medieval people faced and why the period was particularly dangerous for the Jewish community.



Enquiry 2 Step 3: Why is it difficult for historians to find out about Licoricia and what happened to her family?

As children read the end of Licoricia's story with the teacher they consider why it is hard for historians to find out about her. They will look at evidence available to support historian Bartlett's claims and learn how the historian uses the language of certainty.



Enquiry 2 Step 4: How should we tell the story of Licoricia? Meaningful outcome: create a podcast for visitors to Licoricia's Statue.

Children will study the reasons historians give to support their claims on the historical significance of Licoricia. The resources support children in using their knowledge to create a podcast to share with listeners who are visiting the statue of Licoricia and Asher.

Download the FREE resources from the History Centre Moodle at:

Supported by the Licoricia of Winchester charity
www.Licoricia.org